

Psychology Postdoctoral Fellowship Program Emphasis in Primary Care Integration, Women's Health, and Behavioral Medicine

2016-2017



Dayton VA Medical Center

Psychology Fellowship Program

Primary Care

4100 West Third Street

Dayton, Ohio 45428



Psychology Postdoctoral Fellowship Program with an Emphasis in Primary Care-Mental Health Integration, Women's Health, and Behavioral Medicine



Dayton Veterans Affairs Medical Center

Andrea M. Bischoff, Psy.D
Co-Director of Training, Psychology
Primary Care Service (11P)
Dayton VA Medical Center
4100 West Third Street
Dayton, Ohio 45428
(937) 268-6511 x4501

Applications due: January 4, 2016

Accreditation Status

The postdoctoral fellowship program at the Dayton VAMC is accredited by the American Psychological Association. Questions regarding the program's accreditation status may be addressed to: American Psychological Association, Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242, (202) 336-5979.

Application & Selection Procedures

All applicants to the postdoctoral fellowship at the Dayton VAMC must have a doctoral degree in Clinical or Counseling Psychology from an APA-accredited program or an APA-accredited re-specialization training program in Clinical or Counseling Psychology. An emphasis in health or community psychology is preferred, but not required. Applicants must also have completed an internship program accredited by the APA Commission on Accreditation or have completed a VA-sponsored internship (including a new VA internship that is not yet APA accredited).

Additionally, certification of U. S. citizenship and drug screening are required for all VA postdoctoral fellows. Also, the Federal government requires that male applicants to VA positions born after 12/31/59 must sign a Pre-Appointment Certification Statement for Selective Service Registration before they are employed. It is not necessary to submit this form with the application, but if you are selected for this fellowship and fit the above criteria, you will have to sign it. All fellows will have to complete a Certification of Citizenship in the U. S. prior to beginning the fellowship. Applications from non-citizens will not be considered. The VA conducts drug screening exams on randomly selected trainees as well as employees. Fellows are not required to be tested prior to beginning work, but once on staff they also are subject to random selection for testing. Fellows are also subject to fingerprinting and background checks. Selection decisions are contingent on passing these screens. Our training programs are committed to creating a supportive learning environment for individuals of diverse backgrounds, and as a federal agency, we abide by the U.S. government EEO and Reasonable Accommodation policies.

Please note: The selected applicant must have successfully defended his/her dissertation and completed all other degree requirements before they begin the fellowship program.

To apply to the fellowship program, please submit the following materials using the APPIC website portal:

1. A cover letter that describes your personal training goals and how our fellowship program may meet those goals. In your letter, please describe your previous educational, research, and clinical experience relevant to the fellowship and your career goals.
2. A copy of your curriculum vitae.
3. Two (2) letters of recommendation from faculty members or clinical supervisors who are familiar with your clinical and research work.
4. A letter or email from the graduate program Training Director specifying current dissertation status and the projected timeline for completing all requirements for the doctoral degree (if the degree has already been completed, please submit the certificate or similar official documentation).
5. A letter or email from the internship Training Director indicating good standing in the internship program and expected completion date (if the internship is already completed, please submit certificate or similar official documentation).
6. One (1) *official* graduate transcript from *each* graduate program attended.

Submission:

Please use the APPA CAS (APPIC Psychology Postdoctoral Application) online centralized application system to submit your application. Paper applications will NOT be accepted or reviewed. The APPA CAS can be accessed with the following link: <https://appicpostdoc.liaisoncas.com>

The deadline for all completed application materials is January 4, 2016.

Please direct any questions to:

Andrea M Bischoff, Psy. D
Director of Training, Psychology
Dayton VA Medical Center
Primary Care Service Line (11P)
4100 West Third Street
Dayton, OH 45428
Telephone: (937) 268-6511 x4501
Email: 552fellowship@va.gov

For additional inquiries, please contact:

Dr. Ramon Verdaguer, Acting Lead Psychologist
Telephone: (937) 268-6511 x2659
Email: ramon.verdaguer@va.gov

Selection and Interview Process: Written application materials will be reviewed upon receipt by all relevant psychology training faculty. Top candidates will be invited for interviews that will take place in late January to early February. In person interviews are preferred, but telephone interviews can be arranged if needed. Candidates for interview will be selected based on several criteria, including meeting the requirements described above, clinical experiences, and applicant fit with our fellowship program. Applicants will be notified of their interview status mid-to-late January. Please be sure to indicate daytime and evening telephone numbers in your application materials so you can be reached to schedule an interview.

Application due date: January 4, 2016

Interview date: Early February, in person or by telephone.

Upon acceptance to the fellowship program, Human Resources Management Service (HRMS) will begin the process of employment. The applicants are required to complete an OF 612 (Optional Application for Federal Employment) and a physical exam. The appointment to a fellowship position is contingent upon the individual's application being cleared through a national data bank to screen for possible ethical and legal violations. The applicant must pass employment screenings through the Department of Health and Human Services, Office of Inspector General, List of Excluded Individuals and the National Practitioner Health Care Integrity and Protection Data Bank, as well as a fingerprint check, before the appointment becomes official. An applicant must also pass the pre-employment physical completed by a VA hospital before he or she can begin the fellowship. The applicant must also complete Online Cyber Security Awareness Training, Privacy Training, and sign the Rules of Behavior before arriving for orientation.

Psychology Setting

Training Setting

The Dayton VAMC is part of VISN10, which covers the entire state of Ohio and portions of Kentucky and Indiana. The medical center is also responsible for four Community Based Outpatient Clinics (CBOCs) in Springfield, Ohio, Middletown, Ohio, Lima, Ohio, and Richmond, Indiana. The Richmond, Indiana CBOC has been designated as a rural site by VACO. The medical center is located at the west edge of Dayton, in Southwestern Ohio. Much of the pastoral setting was preserved while establishing a modern, state of the art comprehensive medical facility. The current medical center complex consists of approximately 60 buildings on about 240 acres.

The Dayton VAMC is an active teaching hospital affiliated with the Boonshoft School of Medicine at Wright State University. It also has numerous other affiliation agreements with colleges, medical centers, medical schools, universities, and training programs throughout the area along with sharing agreements with other medical centers in the area and the Department of Defense.

The Psychology Training Program staff includes more than 20 psychologists of diverse geographic, ethnic, age, academic, and specialty backgrounds. Clinically, our psychologists serve in various areas of the Medical Center, and their activities encompass direct patient care services within Internal Medicine, Primary Care, Extended Care, Rehabilitation Services, and Mental Health. Administratively, psychology does not exist as a separate entity, but rather psychologists work within and report to Mental Health Service or Primary Care Service.

The fellowship program is primarily located in the Primary Care Outpatient Clinic at the Dayton VA Medical Center. The Primary Care Service is a very active program at the VAMC. Within the Primary Care Service, psychologists function in the context of a co-located, collaborative mental health integrated team (PC-MHI). This team functions within a broader context of a Behavioral Medicine Team (PCBM) within Primary Care, which also includes a Health Behavior Coordinator (HBC) Psychologist. All PC-MHI psychologists are imbedded within their respective Primary Care "teamlets" that include a Provider, an RN, an LPN, and an MSA. Services include consultation, assessment, therapy, and staff education. Treatments offered tend to be brief, evidence based CBT based interventions and psychoeducational groups. However, in special circumstances other evidence based treatments, such as Cognitive Processing Therapy, may be provided.

The Dayton VAMC has embraced and implemented the concept of the Patient Centered Medical Home and is amidst the process of its implementation. The psychologist's role within the Patient Centered Medical Home will continue to evolve over the course of its implementation. Furthermore, all psychologists in Primary Care are also active with other clinical functions and activities in support of other medical center programs. These include the psychiatric Consultation & Liaison team (serving inpatient medical units), Diabetes Clinic, Diabetes Self-Management Program, Congestive Heart Failure Clinic, and the MOVE Program, among others. All psychologists are also involved in provision of specialty type assessments, such as pre-surgical transplantation evaluations.

For more information on the Dayton VA Medical Center, please go to the web site:
<http://www.dayton.va.gov/>

Training Model and Program Philosophy

The postdoctoral fellowship will provide advanced generalist education and training with an emphasis on provision of services within a primary care and interdisciplinary setting. The training and services provided will occur within the framework of the Patient Centered Medical Home, and will be designed to incorporate training in and provision of healthcare services for Women Veterans. The fellows will develop expertise in complementary areas of combat trauma, through interaction with the OEF/OIF clinic (Freedom Center), Health Promotion and Disease Prevention, and specialty psychological assessments, such as pre-surgical transplantation evaluations.

The fellows will have an opportunity to develop and utilize consultation and behavioral health skills needed while providing mental health services in a primary care setting. The model for providing these services, the Primary Care Mental Health Integration (PC-MHI) Model, encourages the fellow to provide services that are evidence-based, timely, strength-based, and sensitive to the needs of the veteran.

The training provided is consistent with the Practitioner-Scholar model. Advanced clinical training will be provided to each fellow with an emphasis on consultation and behavioral health. The program will produce psychologists who are capable of understanding and implementing evidence-based interventions and use their skills to further contribute to our scientific understanding and literature in the field of psychology.

There will be an emphasis in our program on the clinical, consultation, and behavioral health skills needed to provide patient centered care as part of a multidisciplinary team. Multidisciplinary teams in PC-MHI will include primary care physicians, nurse practitioners, pharmacologists, psychiatrists, psychologists, social workers, nurses, nutritionists/dietitians, and administrative staff. Our fellows will have the opportunity to train with other students and developing professionals from varying disciplines including but not limited to: psychiatry fellows, pharmacology students, and nursing students of varying levels.

The Psychology Training Program recognizes and respects the varied interests, backgrounds, and professional goals fellows bring to our training program. Every effort will be made to accommodate their career aspirations and provide them with individualized career advising, including interdisciplinary collaboration, membership in professional organizations, attendance at conferences, and pursuit of research interests, such that they may further develop their specific interests and carve out their unique career trajectory.

Program Goals and Objectives

Training Objectives for the Fellowship Year

GOALS & OBJECTIVES: The fellowship program provides broad, general skills reflecting the competencies of psychological practice as defined by the APA's Assessment of Competency Benchmarks Work Group (2007), as well as advanced training in primary care. Our expectation is that by the conclusion of the fellowship year, the formal knowledge, professional skills, attitudes, and beliefs acquired and refined will fully prepare our fellows for professional practice as licensed, independent practitioners. Our graduates will also be appropriate and competitive for employment as primary care psychologists.

Throughout the fellowship year the fellow will develop and refine the following competencies, based on the APA's Assessment of Competency Benchmarks Work Group (2007). The following are broad

statements regarding the areas evaluated and examples of some of the behavioral anchors assessed:

Reflective Practice Self-Assessment – Practice conducted within the boundaries of competencies, commitment to lifelong learning, engagement with scholarship, critical thinking, and a commitment to the development of the profession.

- Habitually monitors his/her internal states and behavior
- Accurately assesses his/her own strengths and weaknesses and seeks to avoid or ameliorate impact on professional functioning
- Demonstrates frequent congruence between external and internal assessment and seeks to resolve incongruence

Scientific Knowledge – Methods – The ability to understand research, research methodology and a respect for scientifically derived knowledge, techniques of data collection and analysis, biological bases of behavior, cognitive-affective bases of behavior, and lifespan human development.

- Ability to independently access and apply scientific knowledge & skills appropriately and habitually to the solution of problems
- Demonstrates knowledge of and respect for scientific knowledge of the bases for behavior, and incorporates this into professional practice
- Student applies EBP concepts in practice

Relationships – Capacity to relate effectively and meaningfully with individuals, groups, and/or communities.

- Negotiates conflictual, difficult and complex relationships including those with individuals and groups that differ significantly from oneself
- Accurately assesses his/her own strengths and weaknesses and seeks to avoid or ameliorate impact on professional functioning
- Descriptive, understandable command of language, both written and verbal

Individual-Cultural Diversity – Awareness and sensitivity in working professionally with diverse individuals, groups and communities who represent various cultural and personal background and characteristics.

- Able to regularly use knowledge of self to monitor and improve effectiveness as a professional
- Articulates an integrative conceptualization of diversity as it impacts clients, self and others (e.g., organizations, colleagues, systems of care)
- Habitually adapts one's professional behavior in a culturally sensitive manner, as appropriate to the needs of the client, that improves client outcomes and avoids harm

Ethical-Legal Standards – Policy – Application of ethical concepts and awareness of legal issues regarding professional activities with individuals, groups, and organizations. Advocating for the profession.

- Aware of potential conflicts in complex ethical and legal issues and seeks to prevent problems and unprofessional conduct
- Intentional inclusion in professional writings and presentations of applicable ethical principles and standards
- Integrates an understanding of ethical-legal standards policy when performing all functional competencies

Interdisciplinary Systems – Identification and involvement with one's colleagues and peers. Knowledge of key issues and concepts in related disciplines and the ability to interact with professionals in them.

- Demonstrates ability to articulate the role that others provide in service to clients
- Demonstrates ability to work successfully on interdisciplinary team
- Appreciates and integrates perspectives from multiple professions

Assessment-Diagnosis-Case Conceptualization – Assessment and diagnosis of problems and issues associated with individuals, groups, and/or organizations

- Independently prepares reports based on actual client material

- Selection of assessment tools reflects a flexible approach to answering the diagnostic questions
- Awareness of and ability to use culturally sensitive instruments, norms

Intervention – Interventions designed to alleviate suffering and to promote health and well-being of individuals, groups, and/or organizations

- Presents rationale for intervention strategy that includes empirical support
- Administers, scores and interprets test results
- Awareness of and ability to use culturally sensitive instruments, norms

Consultation – The ability to provide expert guidance or professional assistance in response to a client's needs or goals.

- Able to clarify and refine referral question based on analysis/assessment of question
- Ability to recognize situations in which consultation is appropriate
- Ability to prepare useful consultation reports and communicate recommendations in a clear and precise manner to all appropriate parties given the context of service provision

Research/Evaluation – The generation of research that contributes to the professional knowledge base and/or evaluates the effectiveness of various professional activities

- Engages in systematic efforts to increase the knowledge base of psychology through implementing research
- Evaluates the progress of their activities and uses this information to improve their effectiveness

Supervision-Teaching: Supervision and training of the professional knowledge base and/or evaluates the effectiveness of various professional

- Able to articulate a philosophy or model of supervision and reflect on how this model is applied in practice
- Clear articulation of how to use supervisory relationships to leverage development of supervisees and their clients
- Articulates & uses diversity appropriate repertoire of skills and techniques in supervisory process

Management – Administration: Managing the direct delivery of services and/or the administration of organizations, programs, or agencies.

- Ability to develop system for evaluating supervisees, staff, employees
- Identifies resources needed to develop a business plan
- Capable of providing others with face to face and written direction

Program Structure

Fellows will participate in a wide variety of clinical and consultation experiences during their fellowship year. Core clinical activities will include brief therapy interventions, psychological assessment cases, initial psychotherapy intakes, and suicide risk assessments. Consultation activities will include curbside consultations with primary care staff, participation in mental health and primary care meetings, and potential educational trainings for primary care staff. Fellows will also participate in didactic and professional development activities, as well as a minimum of two (2) hours of weekly individual supervision.

Supervision

Supervision is based on a developmental model, taking into account that fellows are mature learners who, throughout the fellowship year, are expected to perform with increasing degrees of independence. The fellowship provides for open and ongoing contact between supervisors and the fellow. The fellow will function as a colleague in the primary care service and mental health service, with daily access to supervisors and other professionals. In addition, there will be possibilities for the fellow to help mentor psychology interns.

Fellows can expect to receive a minimum of 2 hours of individual supervision per week, in addition to two (2) hours of group supervision obtained through the weekly didactic series, including group supervision, case consultation, and seminars. Additional supervision meetings will be set up with relevant psychology faculty for more specialized supervision on areas including assessment, consultation, research, and professional development. These additional supervision meetings will depend on the fellow's areas of interest and the mutual agreement of the fellow and the Co-Director of Training on areas the fellow would like to focus on and gain additional skills. Methods of supervision will include direct observation, review of notes, and consultation with other mental health professionals interacting with the fellow. Fellows may have an opportunity to provide umbrella supervision to psychology interns and/or practicum trainees. Fellows will also provide formal didactic presentations to the Dayton VAMC and W Wright Patt Airforce Base psychology interns throughout the year. In addition, fellows will have opportunities to provide informal mentorship to the psychology interns throughout the year in less formal capacities (e.g., journal club, case presentation, and/or discussions with interns).

Method and Frequency of Evaluation

Each fellow is expected to develop and demonstrate certain functional and foundational competencies in clinical skills during the fellowship year. The evaluation process is a yearlong ongoing activity that is done formally and informally through oral and written feedback in the context of direct observation of the fellow's activities, during face to face supervision, through review of work samples, and through formal semiannual progress review of the various clinical and professional behaviors. The fellow will complete a self-evaluation at the start of the fellowship year and the supervisor will provide a formal written evaluation of the competencies at the mid- and end-of-the-year points.

Successful completion of the fellowship program requires the demonstration of these competencies. Satisfying competencies requires demonstration and observation of a level of knowledge and skill expected of a fellow who is preparing to enter the practice of psychology as an independent professional.

Training Experiences

Fellows will have opportunities to develop and utilize consultation, assessment, diagnostic, and intervention skills while providing mental health and health psychology services in a primary care setting. The model for providing these services, the Primary Care Mental Health Integration (PCMHI) Model, encourages the fellow to provide services that are evidence-based, timely, strengths-based, and sensitive to the needs of the veteran.

The fellows will gain clinical experience by providing direct services in many settings, potentially including the Outpatient Primary Care Clinic and the Women's Health and Wellness Center.

Primary Care-Mental Health Integration/Primary Care Outpatient Clinic

The fellows will be integrated into the Primary Care-Mental Health Integration (PC-MHI) team, working in concert with and under the supervision of the Primary Care psychologists and in collaboration with the other PC-MHI staff (i.e., psychiatrist and BHL care manager). During this clinical experience, the fellow will have opportunities to provide:

- Assessment and diagnostic evaluations
- Brief, evidence-based psychological treatments and interventions
- Consultation on pain and polytrauma conditions
- Psycho-educational interventions, including:
 - MOVE! (weight management)
 - Diabetes self-management
- Consultation to primary care providers, RNs, LPNs, social workers, and other support staff
- Provide triage, assessment, and referrals
- Provide on-call and crisis management services
- Provide staff education
- Provide student training
- Provide umbrella supervision
- Program Development
- Clinical Leadership activities

Women Health and Wellness Center (WHC)

The Women's Health and Wellness Center provides gender specific comprehensive primary care and behavioral health services for women veterans. The fellows will have opportunities to address on the unique needs of women veterans and the growing primary care service for women veterans. The fellows may have opportunities to provide:

- Assessment and diagnostic evaluations
- Brief, evidence-based psychological treatments and interventions
- Consultation on pain and polytrauma conditions
- Consultation to WHC primary care providers, RNs, LPNs, social workers, and other support staff
- Psycho-educational interventions
- Provide triage, assessment, and referrals
- Provide on-call and crisis management services
- Provide staff education
- Program Development
- Clinical Leadership activities, including participation in quarterly Women Veterans Health Committee meetings

Consultation & Liaison (C&L)

The fellows will spend one (1) day per week for 6 months with the inpatient psychiatric Consultation & Liaison team. The fellows will have the opportunity to serve in a consultation role for inpatient medical and surgical units throughout the medical center, including the Emergency Department. Within the C&L team, fellows may have opportunities to provide:

- Assessment and diagnostic evaluations
- Formulation of recommendations
- Development of intervention strategy
- Facilitation of communication among staff, patients, and family members
- Pre-surgical transplantation evaluations
- Provide on-call and crisis management services

Clinical Leadership/Activities

To assist fellows in developing the foundational and functional competency areas, the fellows must complete the following activities in conjunction with the supervisor(s) and/or the Co-Director of Training (adequate time will be allotted to accommodate these activities):

1. Program Development: Each fellow will propose and execute one (1) of the following:
 - a. *A program to improve clinical functioning of patients or among patients and medical staff* **or**
 - b. *A project designed to improve patient or professional competence of PCBM staff, primary care staff, or other Dayton VAMC staff* **or**

- c. *A program evaluation project designed to evaluate a component of an existing psychological or medical service offered through the fellowship program.*
2. **Clinical Supervision:** To assist in the development of the reflective practice self-awareness, supervision, ethical-legal standards-policies, and management-administration competencies, the fellow will receive instruction in clinical supervision. In addition, the fellows may also be provided opportunities to practice performing clinical supervision via umbrella supervision to psychology pre-doctoral interns or practicum level trainees. Fellows are also encouraged to participate in Psychology Training Committee meetings.
3. **Clinical leadership:** The fellows will be instructed in management procedures required for operating a clinical service within a primary care setting.
4. **Didactic Series:** The fellows are required to attend all scheduled didactic series, unless on Leave Status. As part of the didactic series, the fellows are required to complete the following activities:
 - a. **Diversity Case/Article Review**
 - b. **Educational Seminars**
5. **Grand Rounds:** The fellows are required to attend two (2) Grand Rounds per fellowship training year. Grand Rounds are offered by VA Medical Grand Rounds or Wright State Medical School's Psychiatry Department.
6. **Caseload:** The fellows will maintain a caseload sufficient that a minimum of 10 client hours per week of face-to-face, direct service is provided
7. **Specialty Assessments:** The fellows will complete a minimum of two (2) pre-surgical/transplantation evaluations (e.g., renal pre-transplantation, bariatric pre-surgical, spinal cord stimulator pre-surgical).
8. **Specialty Clinic:** The fellows will participate in at least one (1) specialty medical clinic providing brief psychological intervention and/or psychoeducation. Fellows currently participate in the Congestive Heart Failure and Metabolic clinics; however, there are additional clinics available, including but not limited to: Neurology, and Spinal Cord Injury.

Other didactic, training, and/or mentoring opportunities will be made available to the fellows, including, workshops and seminars held at Wright Patterson Air Force Base, training workshops sponsored by the Dayton Area Psychological Association and the Center for Deployment Psychology, internship journal club, diversity brown bags, VA mental health service educational meetings, and other training/learning opportunities as available throughout the year. Some of the topics presented in the past among these opportunities have included: PTSD and Dementia; ACT; TBI; Sleep Disorders; Motivational Interviewing; Substance Abuse; Eating Disorders; and Borderline Personality Disorders.

Requirements for Completion of Postdoctoral Fellowship

The performance and progress of fellows will be evaluated using the Competency Evaluation form at the beginning of the year (fellow self-evaluation) and supervisor evaluations at the mid-point and end of the training year. Throughout the fellowship year, the fellow will receive ongoing evaluation. If, at any point, the supervisor evaluates the fellow to be performing at a substandard level, or if the fellow scores lower than the minimum required scores in Competency Evaluation form, this will prompt a remediation plan to go into effect. This written remediation plan will be developed by the fellow's primary supervisor with the fellow's input. The plan will be tailored to meet the specific needs of the fellow in order to enhance the area(s) of substandard performance and to support the fellow in meeting the minimum required standards of the fellowship program. If the fellow does not respond to the remediation (i.e., continues to perform at a substandard level), due process procedures will be implemented.

No partial credit is granted regarding the fellowship program; successful completion of the fellowship program is an all-or-none decision.

In order for the fellow to successfully complete the fellowship program, all of the following minimum requirements must be met:

1. For the end of the training year evaluation period, obtain ratings of at least a 3 "Fellow has achieved mastery appropriate for independent functioning" in all items for each Goal/Competency area.
2. Execution/completion of the Clinical Leadership/Activities in consultation with the primary supervisor and/or Co-Director of Training (see Training Experiences for further detail of these Clinical Leadership/Activities).
3. Not to have been found to have engaged in any significant ethical/legal transgression during the training year.

Facility and Training Resources

Each fellow will have an assigned work space in the Primary Care Outpatient Clinic. Our medical center includes state-of-the-art computer equipment, with access to the hospital network and Windows-based software, including computerized patient record system (CPRS), VA Vista, and Office-based applications (version 2010). Internet and intranet LAN connectivity are provided. In the first two weeks, the fellow will receive training and orientation on the various computer system and Dayton VA policies and procedures.

Medical records are electronic and almost all of the professional activities are accomplished through use of various computer programs. Within a few days of arriving, each fellow has full computer access and is able to engage in the full range of psychological services. Standard programs include the Computerized Patient Record System (CPRS), psychological tests, Windows Office (including: Microsoft Outlook, Microsoft Word, Microsoft Windows, Excel, and Power Point), and internet access.

The Health Sciences Library houses many volumes of professional books and subscribes to over 300 professional journals. Immediate access to a wide variety of online electronic journals is available. Library staff members are experts at completing literature searches and are able to obtain copies of articles and borrow books from other institutions. Also, the library has an extensive collection of audio, video, and microfilm holdings.

The fellows will also have access to the Prime Care Mental Health Integration administrative assistant, who is available to assist with scheduling and communicating with patients (e.g., reminder calls, mailing letters).

Administrative Policies and Procedures

Stipend: Fellows receive a competitive stipend paid in 26 biweekly installments. VA fellowship stipends are locality adjusted to reflect different relative costs in different geographical areas. Currently, the stipend for the Dayton VAMC fellowship is \$43,009 for the one year position.

Training year: The training year will be from mid-August 2016 to mid-August 2017. It is expected that fellows will complete the entire fellowship training year.

Benefits: The fellowship appointments are for 2080 hours, which is full-time for a one year period. VA fellows are eligible for health insurance (for self, married spouse, and legal dependents) and for life insurance, just as are regular employees. As temporary employees, fellows may not participate in VA retirement programs.

Holidays and Leave: Fellows receive 10 annual federal holidays. In addition, fellows accrue 4 hours of sick leave and 4 hours of annual leave for each full two week pay period as a fellow, for a total of between 96 and 104 hours of each during the fellowship training year.

Authorized Leave Policy: With satisfactory progress toward training goals, authorized absence (AA) may be given for attendance at educational activities outside the medical center, including conferences, workshops, and professional meetings, relevant clinical research opportunities, job talks and interviews,; and military leave. AA for educational activities counts fully toward the 2080 hour fellowship. As with annual leave, authorized absence must be worked out in advance with clinical supervisor(s) and the Co-Director of Training. If military or personal leave takes up more than the available personal leave, it may be necessary to accumulate equivalent extra hours to complete the fellowship program. AA hours are not accrued.

Due Process Statement: It is the practice of the Dayton VAMC fellowship program to attempt to address all problems and complaints at the lowest possible level, utilizing formal procedures only when standard supervisory approaches have proven unsuccessful in resolving an issue.

As no one set of procedures can be established to cover all potential problem scenarios, emphasis is placed on resolving issues (a) at the lowest possible level, (b) using the least formal means, and (c) in a manner that supports all parties involved. Some situations may require little if any input from the psychology training committee, some events may require formal action immediately, while some situations may involve long term informal monitoring. Professional judgments will be required. In all cases it is important to maintain the identity and integrity of the fellowship program.

Privacy policy: We do not collect personal information from potential applicants who visit our website.

Self-Disclosure: The faculty of the Dayton VAMC fellowship program value self-reflection in professional training. We view self-reflection as an integral component of being an effective, compassionate professional. While supervisors vary in the level of self-disclosure they encourage in supervision, some level of self-reflection and self-disclosure is part of the supervisory process. Applicants and fellows are encouraged to discuss this issue with prospective supervisors.

As stated in the APA Ethics Code, a fellow may be required to disclose personal information if it becomes necessary to evaluate or obtain assistance for the fellow whose personal problems are preventing them from performing their training or professionally related activities in a competent manner or posing a threat to students or others.

Training Staff

Primary Care–Mental Health Integration Staff:

Bischoff, Andrea M.

Psy.D. Clinical, 2008, Wright State University School of Professional Psychology
Co-Director of Training- Psychology Postdoctoral Fellowship
Team Lead, Primary Care-Mental Health Integration
At Dayton VA Medical Center since 2012
Licensed Psychologist, State of Ohio
Professional Organizations: OPA, DAPA, Division 36
Clinical Interests: Behavioral Medicine, Women's health
Research Interests: Health Psychology
Theoretical Orientation: Cognitive-Behavioral

Hoye, Wayne

Ph.D. Clinical Psychology/Clinical Neuropsychology Subspecialty, 1991, University of Southern Mississippi
Staff Psychologist, Primary Care-Mental Health Integration
At Dayton VA Medical Center since 2013
Licensed Psychologist, State of Indiana
Clinical Interests: Primary Care Integration, Health and Behavior, Stress Management, Assessment of Neurobehavioral Disorders
Theoretical Orientation: Cognitive-Behavioral

Verdaguer, Ramon

Ph.D. Clinical, 1990, Loyola University of Chicago
ABPP 2004, Clinical Health Psychology
Acting Lead Psychologist/Health Behavior Coordinator
At Dayton VA Medical Center since 1996
Licensed Psychologist, State of Ohio and Illinois (inactive)
Professional Organizations: Div. 38, APA.
Research Interests: Positive psychology
Clinical Interests: Wellness and health promotion, pre-surgical psychological evaluations

Consultation & Liaison Staff:

Johnson, Jeremy T.

Ph.D. Clinical Psychology, 2012, Sam Houston State University
Clinical Psychologist, Consultation and Liaison
At Dayton VA Medical Center since 2014
Licensed Psychologist, State of Alabama
Clinical Interests: Differential diagnosis, cognitive assessment, neurocognitive disorders, forensic psychology, risk management
Theoretical Orientation: Cognitive-Behavioral, Interpersonal

Other Primary Care-Behavioral Mental Health Integration Staff (non-supervisory):

Holthaus, Justine

BSN, RN
Behavioral Health Laboratory Care Manager
At Dayton VA Medical Center since 2014

Psychology Training Committee:

Bunn, Justin

Psy.D., Clinical, 2009, University of Indianapolis
Staff Psychologist
At Dayton VA Medical Center since 2009
Licensed Psychologist, State of Ohio
Professional Organizations: APA, OPA, Division 36
Research Interests: Religion/Spirituality and Psychotherapy
Clinical Interests: Evidence-based practice with SMI populations, recovery focused interventions, connecting veterans back to their communities
Theoretical Orientation: Cognitive-Behavioral, Interpersonal, Integrative

Braun, Kimberly

Ph.D. Clinical Psychology, 1998, Ball State University
Staff Psychologist, Compensation & Pension
At Dayton VA Medical Center since 2012
Licensed Psychologist, State of Ohio
Professional Organizations: Dayton Area Psychological Association
Clinical Interests: Crisis intervention and assessment; treatment for PTSD; anxiety and depression; child psychology; family therapy
Theoretical Orientation: Cognitive-Behavioral

Byrd, Anthony

Psy.D., Clinical, 1989, Wright State University School of Professional Psychology
Clinical Neuropsychologist, Mental Health Service
At Dayton VA Medical Center since 1992
Licensed Psychologist, State of Ohio & Arizona
Professional Organizations: American Psychological Association (APA), Division 40, National Academy of Neuropsychology
Clinical Interests: neuropsychology, dementia, psychopharmacology.
Theoretical Orientation: Eclectic

Chaffins, Belinda

Psy.D., Clinical, 2003, Wright State University School of Professional Psychology-Dayton, Ohio
Clinical Psychologist in Mental Health
At Dayton VA Medical Center since 2010
Clinical Interests: Sexual Health, Couples, Health and Wellness, Alzheimer's
Theoretical Orientation: Cognitive-Behavioral and Humanistic

DeMarchis, Massimo

Psy.D. Clinical Psychology, 1987, Wright State University School of Professional Psychology
Local Evidence Based Practice Coordinator
At Dayton VA since November 2009
Licensed Psychologist, State of Ohio (1988)
Licensed Independent Chemical Dependency Counselor (LICDC)
APA Certificate of Proficiency in the treatment of Substance Use Disorders
Fellow, American Board of Sleep Medicine
Clinical Interests: General mental health, forensic psychology, addictions, sleeps disorders
Theoretical orientation: Cognitive-Behavioral and ACT

DeShetler, Linda

Ph.D. Clinical, 2005, Fielding Graduate University
Clinical Psychologist/Geropsychologist, serve in the Department of Physical Medicine and Rehabilitation and in the Community Living Center
At Dayton VA 2007-2012 and 2013-present
Licensed Psychologist, State of Ohio
Professional Organizations: Dayton Area Psychological Association, Ohio Psychological Association (OPA), Dayton Area Psychological Association (DAPA).
Clinical Interests: Health Psychology, Primary Care Integration, Geropsychology, Disability, Terminal illness/End of life, Grief/Loss/Faith, and Resilience.
Research Interests: Neurobehavioral Disorders, Delirium, Decisional Capacity, Psychoneuroimmunology,
Theoretical Orientations: Cognitive Behavioral and Biopsychosocial

Diehl, Jane A.

Ph.D., Clinical, 1984, University of Toledo

Staff Psychologist, Substance Abuse Treatment Program
At Dayton VA Medical Center since July 2009
Licensed Psychologist, State of Ohio
Professional Organizations: Dayton Area Psychological Association, Ohio Psychological Association, American Psychological Association, APA divisions 29, 39, and 42, founding member Caring Connections (association of Dayton women private practice psychologists), International Society for the Psychological Treatment of the Schizophrenias and Other Psychoses
Clinical and Research Interests: Psychotherapy of schizophrenia and related disorders; other psychoses; dissociative disorders; borderline and other personality disorders; trauma, PTSD; adult children of physical, sexual, and emotional abuse and addictions
Theoretical Orientations: Psychodynamic, Interpersonal, Cognitive, Eclectic

Downey, Deborah L.

Psy.D., Clinical, 2002, Wright State University
Staff Psychologist, Post Traumatic Stress Disorder Program
At Dayton VA Medical Center since 2009
Licensed Psychologist, State of Ohio
Professional Organizations: APA, OPA, ABCT
Clinical Interests: PTSD; couples and families; values and identity formation
Theoretical Orientation: Eclectic with a foundation in CBT

Drake, David

Ph.D., Clinical, 1992, University of North Texas
Staff Psychologist, Mental Health Clinic
At Dayton VA Medical Center since 2010
Licensed Psychologist, State of Ohio and Kentucky
Professional Organizations: APA
Clinical Interests: Treatment of depression and anxiety disorders
Theoretical orientation: Psychodynamic

Drown, Eric

Psy.D., Clinical, Wright State University
Staff Psychologist; PTSD Outreach Services
At Dayton VA Medical Center since 2006
Licensed Psychologist, State of Ohio
Professional Organizations: APA, OPA
Clinical Interests: PTSD, geropsych, integrated mental health services in Primary Care, grief and bereavement
Theoretical orientation: Cognitive-behavioral, Existential, Integrative

Garmon, Yolanda T.

Psy.D., Clinical, 2003, Wright State University
Staff Psychologist, Psychosocial Rehabilitation and Recovery Center
At Dayton VA Medical Center since 2009
Licensed Psychologist, State of Ohio
Clinical Interests: women's issues; domestic violence issues; substance abuse; family/couple therapy; group therapy; geriatric issues
Theoretical Orientation: cognitive-behavioral

Jackson, Monica

Ph.D., Clinical, 1993, University of Cincinnati
Staff Psychologist, Dual Diagnosis Residential Program
At Dayton VA Medical Center since 2009
Professional Organizations: Ohio Psychological Association

Licensed Psychologist, State of Ohio

Clinical Interests: Chronic mental illness, substance dependence, women's issues, cultural issues, trauma

Theoretical Orientation: Cognitive-Behavioral, Psychodynamic

Malcein, Monica

Ph.D Clinical Psychology/Neuropsychology Specialty, 2000, University of Kentucky

Postdoctoral Fellowship, 2000-2002, Duke University Medical Center

Clinical Neuropsychologist, Mental Health Service

At Dayton VA Medical Center since 2014

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Licensed Psychologist, State of Colorado

Professional Organizations: National Academy of Neuropsychology, APA Division 40

Clinical Interests: Neuropsychology, Aging/Dementia, TBI

Theoretical Orientation: Cognitive-Behavioral

Perry, Patricia A.

Psy. D. Clinical, 1996, Wright State University, Dayton, Ohio.

Staff Psychologist, Community Living Center

At Dayton VA Medical Center since 2008

Licensed Psychologist, State of Ohio (Indiana – inactive)

Professional Organizations: APA

Clinical Interests: Psychodiagnosis, psychopharmacology, fellow adjustment to long term care and family caregiver stress, sexual abuse survivor treatment, termination issues in therapy, the development of the therapist over time, managing compassion fatigue, and interdisciplinary collaboration

Research Interests: Evaluating the effective use of supervision, determining competence / proficiency in interviewing, and meeting the needs of an aging population in long-term care settings

Theoretical Orientation: Interpersonal or dynamic case conceptualization with eclectic and integrative interventions

Rankins, J. LeBron

Ph.D. Clinical Psychology, Kent State University

Clinical Psychologist with Home Based Primary Care

At Dayton VA Medical Center since 2013

Licensed Psychologist, State of New York

Clinical Interests: Suicide prevention, men's issues, depression and anxiety

Theoretical Orientation: Cognitive-Behavioral and Client Centered

Rodgers, Rahema

Psy.D. Clinical Psychology, 2006, Wright State University School of Professional Psychology

ABPP 2013, Clinical Psychology

Clinical Psychologist, Family Services Program

At Dayton VA Medical Center since 2010

Licensed Psychologist State of Ohio

Professional Organizations: Dayton Area Psychological Association

Research Interests: Multicultural & Family Issues

Clinical Interests: Marriage and Family, Assessment

Theoretical Orientation: Cognitive-Behavioral

Rodzinka, Kristin J.P.

Ph.D. Clinical, 2005, University of Arkansas

ABPP 2013, Clinical Psychology

Co-Director of Training, Psychology Doctoral Internship

Military Sexual Trauma Coordinator

At Dayton VA Medical Center since 2007

Licensed Psychologist, State of Ohio (Indiana – inactive)

Professional Organizations: APA, DAPA, AVAPL, VAPTC

Research Interests: Sexual Trauma; PTSD

Clinical Interests: treatment for anxiety, depression, personality disorders, and serious mental illness; group psychotherapy; family therapy; supervision

Theoretical Orientation: Mindfulness Based Cognitive-Behavioral

Schwendener-Holt, Mary J.

PhD. Counseling Psyc, 1995, Southern Illinois University – Carbondale

Staff Psychologist, Home Based Primary Care

At Dayton VA Medical Center since 2012

Licensed Psychologist, State of Indiana

Licensed Clinical Addictions Counselor, State of Indiana

Professional Organizations: Indiana Psychological Association (IPA)

Clinical Interests: general psychotherapy, women's issues, trauma, addictions, dual diagnosis, personality disorders, adult children of dysfunctional families, mindfulness

Theoretical Orientations: Mindfulness/Acceptance based tx, interpersonal, psychodynamic, cognitive behavioral, and systems

Local Information

Information about Dayton, OH can be obtained from these websites:

<http://www.cityofdayton.org/Pages/default.aspx>