

Psychology Postdoctoral Fellowship Program with an Emphasis in Primary Care Integration, Women's Health and Behavioral Medicine



Dayton Veterans Affairs Medical Center

Stephen F. Hamilton, Ph.D.
Psychology Postdoctoral Fellowship
Primary Care Service (11P)
Dayton VA Medical Center
4100 West Third Street
Dayton, Ohio 45428

(937) 268-6511 x3195

Applications due: January 17, 2013

Accreditation Status

The postdoctoral fellowship at the Dayton VAMC is in its second year and is not currently accredited by the Commission on Accreditation of the American Psychological Association. An application for accreditation is in process and a site visit has been scheduled for March 2013. Questions regarding the accreditation process and status may be addressed to: APA, Office of Program Consultation and Accreditation, 750 First Street, NE, Washington, DC 20002-4242, (202) 336-5979.

Application & Selection Procedures

All applicants to the postdoctoral fellowship at the Dayton VAMC must have a doctoral degree in Clinical or Counseling Psychology from an APA- accredited program or an APA accredited re-specialization training program in Clinical or Counseling Psychology. An emphasis in health or community psychology is preferred but not required. In addition, applicants must also have completed an internship program accredited by the APA Commission on Accreditation or have completed a VA-sponsored internship (including a new VA internship that is not yet APA accredited).

Additionally, certification of U. S. citizenship and drug screening are required for all VA postdoctoral fellows. Also, the Federal government requires that male applicants to VA positions born after 12/31/59 must sign a Pre-Appointment Certification Statement for Selective Service Registration before they are employed. It is not necessary to submit this form with the application, but if you are selected for this fellowship and fit the above criteria, you will have to sign it. All fellows will have to complete a Certification of Citizenship in the U. S. prior to beginning the fellowship. Applications from non-citizens will not be considered. The VA conducts drug screening exams on randomly selected trainees as well as employees. Fellows are not required to be tested prior to beginning work, but once on staff they also are subject to random selection for testing. Fellows are also subject to fingerprinting and background checks. Selection decisions are contingent on passing these screens. Our training programs are committed to creating a supportive learning environment for individuals of diverse backgrounds, and as a federal agency, we abide by the U.S. government EEO and Reasonable Accommodation policies.

The selected applicant must have successfully defended his/her dissertation and completed all other degree requirements before they begin the fellowship program.

If you are interested in our fellowship program, please send us the following materials:

1. A cover letter that describes your personal training goals and how our post doc may meet those goals. In your letter, please describe your previous educational, research and clinical experience relevant to the post doc and general career goals.
2. A copy of your curriculum vitae.
3. Two letters of recommendation from faculty members or clinical supervisors who are familiar with your clinical as well as your research work
4. A letter or email from the graduate program Director of Training specifying current dissertation status and the projected timeline for completing all requirements for the doctoral degree.
5. A letter or email from the internship training director indicating good standing in the program and expected completion date (if the internship is already completed, please submit certificate or similar documentation).
6. An official copies of your graduate transcripts.

Please send your application materials in one packet. Please send all materials and direct any questions to Dr. Stephen F Hamilton, Ph.D.:

Dr. Stephen F Hamilton
Dayton VA Medical Center
Primary Care Service Line (11P)
4100 West Third Street
Dayton, OH 45428

Telephone: (937) 268-6511 x3195
Email: stephen.hamilton@va.gov

For additional inquiries, please contact Dr. Ramon Verdaguer, lead psychologist, at:

Telephone: (937) 268-6511 x2659
Email: ramon.verdaguer@va.gov

Selection and Interview Process: Written application materials will be reviewed upon receipt by all relevant psychology faculty. Top candidates will be invited for interviews which will take place late January to early February. In person interviews are preferred, but telephone interviews can be arranged if needed. Candidates for interview will be selected based on several criteria including meeting the requirements described above, clinical experiences, and match with our program. Applicants will be notified of their interview status mid to late January. Please be sure to indicate daytime and evening telephone numbers in your application materials so you can be reached to schedule an interview.

Application due date: January 17, 2013 (early submission of materials is encouraged)

Interview dates: Late January-early February, In person or by telephone.

Upon acceptance to the fellowship, Human Resources Management Service (HRMS) will begin the process of employment. The applicants are required to complete an OF 612 (Optional Application for Federal Employment) and to complete a physical exam. The appointment to a postdoc position is contingent upon the individual's application being cleared through a national data bank to screen for possible ethical and legal violations. The postdoc must pass employment screenings through the Department of Health and Human Services, Office of Inspector General, List of Excluded Individuals and the National Practitioner Health Care Integrity and Protection Data Bank, as well as a fingerprint check, before the appointment becomes official. A postdoc must also pass the pre-employment physical completed by a VA hospital before he or she can begin the internship. The postdoc must also complete Online Cyber Security Awareness Training, Privacy Training and sign the Rules of Behavior before arriving for orientation.

Psychology Setting

Training Setting

The Dayton VAMC is part of VISN10, which covers the entire state of Ohio and portions of Kentucky and Indiana. The medical center is also responsible for four Community Based Outpatient Clinics (CBOCs) in Springfield, Ohio, Middletown, Ohio, Lima, Ohio, and Richmond, Indiana. The Richmond, Indiana CBOC has been designated as a rural site by VACO. The medical center is located at the west edge of Dayton, in Southwestern Ohio. Much of the pastoral setting was preserved while establishing a modern, state of the art comprehensive medical facility. The current medical center complex consists of approximately 60 buildings on about 240 acres.

The Dayton VAMC is an active teaching hospital affiliated with the Boonshoft School of Medicine at Wright State University. It also has numerous other affiliation agreements with colleges, medical centers, medical schools, universities, and training programs throughout the area along with sharing agreements with other medical centers in the area and the Department of Defense.

The Psychology "Program" staff includes approximately 25 doctoral level psychologists of diverse cultural and ethnic backgrounds. Clinically our psychologists serve in diverse areas of the Medical Center, and their activities encompass direct patient care services within Internal Medicine, Primary Care, Extended Care, Rehabilitation Services, and Mental Health. Administratively, Psychology does not exist as a separate entity, but rather psychologist's work within and report to Mental Health Service or Primary Care Service.

The fellowship is primarily located in the Primary Care Clinics at the Dayton VA Medical Center. The Primary Care Service is a very active program at the VAMC. Within the Primary Care Service, psychologists function in the context of an interdisciplinary (3 Psychologists, 1 Psychiatrist, and 1 Nurse Practitioner) collocated-collaborative mental health integrated team (PC-MHI). This team functions within a broader context of a Behavioral Medicine Team (PC-BM) within Primary Care, which also includes a Health Behavior Coordinator (HBC) Psychologist. All PC-MHI Psychologists are imbedded within their respective Primary Care "teamlets" (Physician, RN, and LPN). Services include consultation, assessment, and staff education. Treatments offered tend to be brief CBT based interventions, and psychoeducational groups. However, in special circumstances other Evidence Based Treatments such as Cognitive Processing Therapy and Prolonged Exposure Therapy may be provided.

The Dayton VAMC has aggressively embraced the concept of the Patient Centered Medical Home and is amidst the process of its implementation. The Psychologists' role within the Patient Centered Medical Home will continue to evolve over the course of its implementation. Furthermore, all Psychologists in Primary Care are also active with other clinical functions and activities in support of other medical center programs. These include Diabetes Clinic, Diabetes Self-Management Program, Hepatitis C Clinic, and MOVE Program. All psychologists are also involved in provision of specialty type assessments such as pre-transplantation evaluations.

For more information on the Dayton VA Medical Center, please go to the web site:
<http://www.dayton.va.gov/>

Training Model and Program Philosophy

The postdoctoral fellowship will provide advanced interdisciplinary education and training, with emphasis on provision of services within a primary care setting. The training and services provided will occur within the framework of the Patient Centered Medical Home, and will be designed to incorporate training in and provision of healthcare services for Women Veterans, and for Veterans in Rural Areas. The post-doctoral fellows will develop expertise in complementary areas of combat trauma, through interaction with our

Primary Care based OEF/OIF clinic, Health Promotion and Disease Prevention, and specialty psychological assessments such as pre-transplant evaluations.

The fellow will have an opportunity to develop and utilize consultation and behavioral health skills needed while providing mental health services in a primary care setting. The model for providing these services, the Primary Care Mental Health Integration (PCMHI) Model, encourages the postdoctoral fellow to provide services that are evidence-based, timely, strength-based, and sensitive to the needs of the Veteran.

We will provide training consistent with the Practitioner-Scholar model. We will strive to provide each postdoctoral fellow with advanced clinical training, with an emphasis on consultation and behavioral health. The program will produce psychologists who are capable of understanding and implementing evidence-based interventions and use their skills to further contribute to our scientific understanding and literature in the field of psychology.

There will be an emphasis in our program on the clinical, consultation and behavioral health skills needed to provide patient centered care as part of a multidisciplinary team. Multidisciplinary teams in PCMHI will include primary care doctors, nurse practitioners, pharmacologists, psychiatrists, psychologists, social workers, and administrative staff. Our fellows will have the opportunity to train with other students and developing professionals from varying disciplines including but not limited to: primary care and psychiatry residents and nursing students of varying levels.

The Psychology Postdoctoral Training Program recognizes and respects the varied interests, backgrounds, and professional goals post-doctoral fellows bring to our training program. Every effort will be made to accommodate their career aspirations and provide them with individualized career advising, including interdisciplinary collaboration, membership in professional organizations, attendance at conferences, and pursuit of research interests, such that they may further develop their specific interests and carve out their unique career trajectory.

Program Goals and Objectives

Training Objectives for the Fellowship Year

GOALS:

Refining basic psychological skills needed to become a competent psychologist according to the APA Commission on Accreditation. Specifically, fellows are expected to demonstrate competence in the following areas by the end of the year:

- Theories and methods of psychological assessment, diagnosis, and intervention
- Consultation, supervision, and teaching or lecturing
- Strategies of scholarly inquiry
- Organization, administration management and evaluation of psychology programs
- Professional standards and conduct, and ethical and legal issues
- Cultural and individual diversity that are relevant to all of the above components

In addition, the postdoctoral fellow will learn to deliver mental health services that are consistent with the goals of PCMHI:

- Continuous improvement
- Team based care
- Patient centeredness

OBJECTIVES: Our program is learning and training based, as opposed to production based. Service delivery is subsumed under the Residents' training needs and interests, with the Residents' clinical work during Fellowship focused on preparing them to function in an independent professional psychology practice in their field of interest. Our objectives are attainment of knowledge and expertise consistent with the APA's Assessment of Competency benchmarks Work Group (2007). To help reach these goals, the postdoctoral fellow will strive to develop certain skills and expertise. Objectives for the Fellowship program include:

- 1) Development of advanced knowledge and skills using clinical techniques that are culturally competent and evidence-based (i.e.-motivational interviewing, active listening skills). In addition, the postdoctoral fellow may help train primary care staff to use similar techniques.
- 2) Enhancement of general clinical skills in conceptualization, assessment, diagnosis, consultation and treatment consistent with a recovery and patient centered model of care. The postdoctoral fellow will provide Veterans with the education, resources and support tools to empower Veterans to self-manage their mental health care. The postdoctoral fellow may also help educate and train primary care staff to deliver services in the same manner.
- 3) Incorporate evidence based practices as available in to daily practice and enhance the skills of scholarly inquiry in providing personalized health care. The postdoctoral fellow will work to involve broader systems in Veterans' mental health care (i.e.-family and community support) and will work closely with the patient's primary care staff to provide integrated care that is patient centered.
- 4) Development of skills of supervision, teaching, program evaluation, organization management and administration relevant to professional practice.
- 5) Development of a sense of professional judgment, responsibility, ethics, identity and understanding of cultural and individual diversity relevant to the above domains and as applied to increasing patient participation in their health care.

Program Structure

Fellows will participate in a wide variety of clinical and consultation experiences during their fellowship year. Core clinical activities will include individual, psychological assessment cases, initial psychotherapy intakes, and suicide risk assessments. Consultation activities will include curbside consultations with Primary Care staff, participation in mental health and primary care meetings, and potential educational trainings for Primary Care staff. Fellows will also participate in didactic and professional development activities, as well as at least two hours of supervision weekly.

Supervision

Supervision is based on a developmental model, taking into account that postdoctoral fellows are mature learners who, throughout the fellowship year, are expected to perform with increasing degrees of independence. The fellowship provides for open and ongoing contact between supervisors and the postdoc. The postdoc will function as a colleague in the primary care/mental health service, with daily access to supervisors and other professionals. In addition, there will be possibilities for the postdoc to help mentor the predoctoral interns.

Residents can expect to receive 2 to 4 hours of individual supervision per week in addition to group supervision obtained through some clinical activities. Additional supervision meetings will be set up with relevant psychology faculty for more specialized supervision on areas including assessment, consultation, research and professional development. These additional supervision meetings will depend on the postdoc's areas of interest and the mutual agreement of the postdoc and training director on areas the postdoc would like to focus on and gain additional skills. Methods of supervision will include direct observation, review of notes and consultation with other mental health professionals interacting with

the postdoc. While the postdoc will not be able to directly supervise the predocs, they will have opportunities to guide the predocs learning throughout the year in less formal capacities (i.e.-case presentation and discussions with predocs, having predocs observe postdoc engaging in clinical activities where appropriate).

Less formal supervision occurs during seminars and case conferences, and the postdoc will have a chance to interact with predocs and their training supervisors as appropriate. Supervision by professionals from other disciplines will be arranged when desired and appropriate.

Method and Frequency of Evaluation

Each fellow is expected to develop and demonstrate certain core competencies in clinical skills during the postdoctoral year. These core competencies will be carefully monitored and evaluated mid and end of the year. Successful completion of the postdoctoral program requires the demonstration of these competencies. Satisfying core competencies requires demonstration and observation of a level of knowledge and skill expected of a fellow who is preparing to enter the practice of psychology as an independent professional. Core areas consist of Professional Standards and Behavior, including ethics, professional deportment, respect for cultural diversity, and maintenance of professional boundaries; and Professional Skill Competency, including case conceptualization, cultural diversity, diagnostic skills and use of formal assessment, psychotherapy skills, crisis intervention skills, consultation, evaluation, and supervision skills, teaching skills, and scholarly inquiry.

The evaluation process is a yearlong ongoing activity that is done formally and informally through oral and written feedback in the context of direct observation of the fellow's activities, during face to face supervision, through review of work samples, and through formal semiannual progress review of the various clinical and professional behaviors.

Training Experiences

The postdoctoral fellow will learn and refine a wide range of clinical, consultation, behavioral health, assessment, and psychological professional skills throughout their postdoctoral fellow year. Fellows will receive training in a variety of areas designed to make them experts in treating the problems of individuals presenting to a primary care clinic environment within the coordinated care model of the Patient Centered Medical Home. In this fashion the fellow will be trained to assist the Primary Care provider in the care of the patient via direct patient contact, staff consultation, and patient and staff education. In addition, the fellow will be trained to provide care for Veteran specific concerns such as combat PTSD. The fellow will gain first hand clinical experience through participation in direct services in our Outpatient Primary Care Clinics, Women's Health Clinic, and our rural CBOC.

Prime Care-Behavioral Medicine/Primary Care Outpatient Clinic.

Most clinical areas where fellowship training, consultation, and clinical services will be provided are under the auspices of the Primary Care Service, where the fellowship will be structurally based. The fellows will be integrated into the Primary Care-Behavioral Medicine Team (PC-BM) working in concert with and under supervision of the Primary Care Psychologists, and in collaboration with our Psychiatrist and Nurse Practitioner. The Primary Care-Behavioral Medicine team is a fully staffed and integrated, collocated, and collaborative, interdisciplinary Primary Care service, providing services to the Primary Care Clinics, which encompass over 20 provider teams consisting of Physicians, Physician Assistants, Nurse Practitioners, Clinical Pharmacists, RNs, LPNs, and administrative staff.

The Behavioral Medicine team, through its PC-MHI team and the HBC provides full clinical and consultative services to Primary Care, which includes:

- Assessment and Diagnostic Evaluations
- Pre-surgical transplantation evaluations

- VA Police Officer annual MH evaluations
- Brief evidence based psychological treatment (CBT, CPT, MI)
- Psychopharmacology
- Psycho educational Interventions (i.e. MOVE, Diabetes Self-Management, Chronic Pain Family Psychoeducation)
- Consultation to PC
- Triage and Referral
- On call services
- Staff education, student training

Women Veterans Health & Wellness Center

The Center provides for comprehensive primary care, gender specific care, and behavioral mental health services for women across their life span. Since FY06, the enrollment in the Center has increased by ~22% from 2839 to 3482 women Veterans in FY09. We anticipate an annual increase of 5-10% over the next 5 years. In 2014 we expect to serve over 4000 women Veterans.

As a Primary Care program, the PC-MHI team provides services to the Women's Center, with particular interest in developing and growing primary care based patient centered services for our women Veterans.

Community Based Outpatient Clinic, Richmond, Indiana.

This CBOC is a designated rural site located in Wayne County, Indiana, approximately 45 minutes away from the parent facility. This CBOC provides MH services in the areas of general mental health as well as psychiatry, and specialty substance abuse and PTSD evaluation and treatment services. This CBOC is staffed by a multidisciplinary team which includes physician providers, nurses, podiatrist, optometrist, dietitian, Social Workers, Psychiatric Nurse Practitioner, PTSD and Substance Abuse Psychologists, and a mental health counselor. The fellow will also gain direct experience in provision of specialty PTSD services with a rural population.

Health Promotion Disease Prevention/MOVE Program

This is an interdisciplinary program composed of the HBC Psychologist, MOVE nurses, dietitian, and kinesiologist. The psychologist serves as consultant to the team with program and planning issues in addition to providing direct patient services. Services include individual consultation for weight loss, and MOVE level 1 and level 2 interventions, and Level 5 bariatric surgery consultations. The psychologist provides a manualized, empirically validated CBT based approach to managing weight. The fellow will learn and provide an empirically validated intervention for weight loss and participate in training in motivational Interview as it becomes available.

Specific clinical, assessment and research skills will be developed through the following:

- Didactic Training will provide a background in the empirical, clinical, and other literatures relevant to the specific training areas.
- In-depth, advanced, supervised experiential learning through integration into Primary Care teams and teamlets, which includes the Women's Health Clinic, OEF/OIF Clinic, and our VA designated rural CBOC in Richmond, Indiana. This level of integration will provide the tools for the fellow to develop the clinical and consulting skills, judgment, professional demeanor, and self-direction expected of an independent practitioner. A developmental approach consistent with "graduated levels of responsibility" will be utilized to assure that the fellow's responsibilities are commensurate with his/her level of development.
- Opportunity for supervision of interns or practicum students (as available and appropriate). This would be done under the appropriate supervision of a staff psychologist, and it would add to but

not replace the expected and required face to face supervision time between intern/student and staff psychologist.

- Expected participation in Primary Care and Psychology team and staff meetings, and involvement in specific project assignments as deemed suitable for specialty training and when found to foster development of leadership and administrative skills.
- Opportunity to participate in scholarly research , research activities, or scholarly writing consistent with the fellow's area(s) of scholarly and/or clinical interest
- Training in Evidence Based Practices as it become available to fellows, interns, and students. The medical center has partnered with outside agencies, mainly DoD, to provide EBP training to its staff and students. Through these efforts we have been able to provide classroom training for our interns and students in CPT, Cognitive Behavioral Conjoint Therapy for PTSD, Cognitive Behavioral Therapy for Insomnia and CAMS (Collaborative Assessment and Management of Suicide).
- Integration into the PC-Behavioral Medicine interdisciplinary team which requires daily interaction and consultation between Psychologists, Psychiatrist, and Nurse Practitioner. In addition, attendance and participation in weekly PC-BM staff meetings which can include a mix of case presentations, and discussions about program or larger systems issues affecting the role of the PC-BM team.
- Shadowing of multidisciplinary Mental Health (PC-BM staff) and medical staff.
- Joint consultation with interdisciplinary staff

Fellows will also have the opportunity to participate in a wide variety of didactic experience, which may include VA Medical Grand Rounds, VA MH Service Educational Meetings, Medical School Psychiatry Grand (Professor's) Rounds, and Psychiatry Residency Program Didactics. Some of the topics presented this year or scheduled for the next year among the different series include: PTSD and Dementia; TBI; Sleep Disorders; Motivational Interview; Substance Abuse; Eating Disorders and Borderline Personality Disorders.

Requirements for Completion of Postdoctoral Fellowship

The performance and progress of Residents and the effectiveness of the postdoctoral training program will be evaluated with multiple criterion measures throughout the training year and upon completion of the training program. Methods of evaluation will include the use of rating scales and interviews with the Residents, their supervisor and affiliated staff members.

Resident Evaluation: The Residents will complete a self-assessment of their own skills and knowledge for each core competency at the beginning of the training year. Residents will be rated on their level of competency in the areas of

- Assessment
- Intervention
- Consultation and supervision
- Scholarly inquiry
- Professional issues and conduct, law and ethics
- Organizational management and administration

The core competencies will initially be assessed in collaboration with their supervisor. Residents will complete a self-assessment of their own skills and knowledge for each core competency at the beginning of the training year. Strengths and weaknesses that emerge from this self-assessment will then be discussed with their primary supervisor to develop a training plan. Supervisors will complete competency based evaluations of the resident's using the "Competency Grid" at mid-year and end-of-training. The mid-point evaluations are intended to be a progress report of the resident's to increase self-awareness and awareness of supervisors' perceptions, discrepancies between self-ratings and supervisor ratings and to help the resident's focus on specific goals and areas of needed improvement as training progresses.

In order for the resident to successfully complete the program, they must:

1. By the end of the training year, obtain ratings of at least **3** "Resident has achieved mastery appropriate for independent functioning" in at least 80% of items for each Goal/Competency areas and have an overall rating of **3**.
2. Each resident will have executed in consultation their supervisor:
 - a. program development project designed to improve clinical functioning among patients or professionals **or**
 - b. executed a project designed to improve patient or professional competence of PCBM/primary care or other departmental staff **or**
 - c. have executed a program evaluation project designed to evaluate a component of an existing psychological or medical service offered through the fellowship
3. Conducted at least two specialty pre surgical transplant evaluations
4. Not to be found to have engaged in any significant Ethical transgression.

Facility and Training Resources

The postdoc will have assigned work space in Primary Care Clinic. Our medical center includes state of the art computer equipment, with access to the hospital network, and Windows-based software including computerized patient record system (CPRS), VA Vista, and Office-based applications (version 2010). Internet and intranet LAN connectivity are provided. In the first two weeks the fellow will receive training and orientation on the various computer system and Dayton VA policies and procedures.

Medical records are electronic and almost all of the professional activities are accomplished through use of various computer programs. Within a few days of arriving, each fellow has full computer access and is able to engage in the full range of psychological services. Standard programs include the Computerized Patient Record System (CPRS), psychological tests, Microsoft Outlook, Microsoft Word, Microsoft Windows, Excel, Power Point, and Internet access.

The Health Sciences Library houses many volumes of professional books and subscribes to over 300 professional journals. Immediate access to a wide variety of online electronic journals is available. Staff is experts in completing literature searches and obtaining copies of articles and borrowing books from other institutions. Also, the library has an extensive collection of audio, video, and microfilm holdings.

Administrative Policies and Procedures

Stipend: Fellows receive a competitive stipend paid in 26 biweekly installments. VA postdoctoral fellowship stipends are locality adjusted to reflect different relative costs in different geographical areas. Currently, the stipend for the Dayton VAMC postdoctoral fellowship is \$43,009 for the one year position.

Benefits: The postdoctoral fellowship appointments are for 2080 hours, which is full-time for a one year period. VA fellows are eligible for health insurance (for self, married spouse, and legal dependents) and for life insurance, just as are regular employees. As temporary employees, fellows may not participate in VA retirement programs.

Holidays and Leave: Fellows receive the 10 annual federal holidays. In addition, fellows accrue 4 hours of sick leave and 4 hours of annual leave for each full two week pay period as a fellow, for a total of between 96 and 104 hours of each during the year.

Authorized Leave Policy: The policy of the Psychology postdoctoral fellowship program on Authorized Leave is consistent with the national standard.

Due Process Statement: It is the practice of the Dayton VAMC fellowship program to attempt to address all problems and complaints at the lowest possible level, utilizing formal procedures only when standard supervisory approaches have proven unsuccessful in resolving an issue.

Since no one set of procedures can be established to cover all potential problem scenarios, emphasis is placed on resolving issues (a) at the lowest possible level, (b) using the least formal means, and (c) in a manner that supports all parties involved.

Privacy policy: We collect no personal information from potential applicants who visit our Website.

Self-Disclosure: The faculty of the Dayton VAMC fellowship value self-reflection in professional training. We view self-reflection as an integral component of being an effective, compassionate professional. While supervisors vary in the level of self-disclosure they encourage in supervision, some level of self-reflection and self-disclosure is part of the supervisory process. Applicants and fellows are encouraged to discuss this issue with prospective supervisors.

As stated in the APA Ethics Code, a fellow may be required to disclose personal information if it becomes necessary to evaluate or obtain assistance for the fellow whose personal problems are preventing them from performing their training or professionally related activities in a competent manner or posing a threat to students or others.

Training Staff

Primary Care Staff:

Hamilton, Stephen F.

Ph.D. Clinical, 1992, California School of Professional Psychology-San Diego
Co-Director of Training- Psychology Internship Program
At Dayton VA Medical Center since 2009
Retired, Lt Col, US Air Force, Nov 2009
Licensed Psychologist, State of Oklahoma
Research Interests: Positive psychology
Clinical Interests: Health and Wellness, Pain Management, Organizational behavior
Theoretical Orientation: Cognitive-Behavioral

Shuman, Joshua W.

Psy.D. Clinical, 2006, Argosy University-Atlanta
Staff Psychologist, Primary Care
At Dayton VA Medical Center since 2009
Licensed Psychologist, State of Ohio
Professional Organizations: American Psychological Association; Ohio Psychological Association; Dayton Area Psychological Association
Research Interests: The effects of personality factors on Axis I disorders
Clinical Interests: Motivational Interviewing; Personality Assessment; Time-Limited Psychodynamic Therapy
Theoretical Orientation: Dynamically-oriented Interpersonal Theory

Bischoff, Andrea M.

Psy. D., Clinical, 2008, Wright State University School of Professional Psychology
Clinical Psychologist, Primary Care
At Dayton VA Medical Center since 2012
Licensed Psychologist, State of Ohio
Clinical Interests: Behavioral Medicine, Women's health
Research Interests: Health Psychology
Theoretical Orientation: Cognitive-Behavioral

Verdaguer, Ramon

Ph.D. Clinical, 1990, Loyola University of Chicago
ABPP 2004, Clinical Health Psychology
Acting Lead Psychologist/Health Behavior Coordinator
At Dayton VA Medical Center since 1996
Licensed Psychologist, State of Ohio and Illinois (inactive)
Professional Organizations: Div. 38, APA.
Research Interests: Positive psychology
Clinical Interests: Wellness and health promotion, pre-surgical psychological evaluations

Mental Health Staff

Best, Nicole

Psy.D., Clinical, 1997, Wright State University School of Professional Psychology
Staff Psychologist, Mental Health Service
At Dayton VA Medical Center since 1999
Licensed Psychologist, State of Ohio
Professional Organizations: Ohio Psychological Association.
Clinical Interests: psychology and spirituality, geropsychology, end-of-life issues, grief work, neuro-
psychology, health psychology
Theoretical Orientation: Eclectic

Bunn, Justin

Psy.D., Clinical, 2009, University of Indianapolis
Staff Psychologist
At Dayton VA Medical Center since 2009
Licensure expected October 2010
Professional Organizations: APA, OPA, Division 36
Research Interests: Religion/Spirituality and Psychotherapy
Clinical Interests: Evidence-based practice with SMI populations, recovery focused interventions,
connecting Veterans back to their communities
Theoretical Orientation: Cognitive-Behavioral, Interpersonal, Integrative

Byrd, Anthony

Psy.D., Clinical, 1989, Wright State University School of Professional Psychology
Clinical Neuropsychologist, Mental Health Service
At Dayton VA Medical Center since 1992
Licensed Psychologist, State of Ohio & Arizona
Professional Organizations: American Psychological Association (APA), Division 40, National Academy of
Neuropsychology

Clinical Interests: neuropsychology, dementia, psychopharmacology.
Theoretical Orientation: Eclectic

Chaffins, Belinda

Psy.D., Clinical, 2003, Wright State University School of Professional Psychology-Dayton, Ohio
Clinical Psychologist in Mental Health
At Dayton VA Medical Center since 2010
Clinical Interests: Sexual Health, Couples, Health and Wellness, Alzheimer's
Theoretical Orientation: Cognitive-Behavioral and Humanistic

De Marchis, Massimo

Psy.D. Clinical Psychology, 1987, Wright State University School of Professional Psychology
Local Evidence Based Practice Coordinator
At Dayton VA since November 2009
Licensed Psychologist, State of Ohio (1988)
Licensed Independent Chemical Dependency Counselor (LICDC)
APA Certificate of Proficiency in the treatment of Substance Use Disorders
Fellow, American Board of Sleep Medicine
Clinical Interests: General mental health, Forensic psychology, addictions, sleep disorders
Theoretical orientation: Cognitive-Behavioral and ACT

Diehl, Jane A.

Ph.D., Clinical, 1984, University of Toledo
Staff Psychologist, Substance Abuse Treatment Program
At Dayton VA Medical Center since July 2009
Licensed Psychologist, State of Ohio
Professional Organizations: Dayton Area Psychological Association, Ohio Psychological Association, American Psychological Association, APA divisions 29, 39, and 42, founding member Caring Connections (association of Dayton women private practice psychologists), International Society for the Psychological Treatment of the Schizophrenias and Other Psychoses
Clinical and Research Interests: Psychotherapy of schizophrenia and related disorders; other psychoses; dissociative disorders; borderline and other personality disorders; trauma, PTSD; adult children of physical, sexual, and emotional abuse and addictions
Theoretical Orientations: Psychodynamic, Interpersonal, Cognitive, Eclectic

Downey, Deborah L.

Psy.D., Clinical, 2002, Wright State University
Staff Psychologist, Post Traumatic Stress Disorder Program, Residential
At Dayton VA Medical Center since 2009
Licensed Psychologist, State of Ohio
Professional Organizations: APA, OPA, ABCT
Clinical Interests: PTSD; couples and families; values and identity formation
Theoretical Orientation: Eclectic with a foundation in CBT

Drake, David

Ph.D., Clinical Psychology
Staff Psychologist, Mental Health Clinic

At Dayton VA Medical Center since 2010

Drown, Eric

Psy.D., Clinical, Wright State University
Staff Psychologist; PTSD Outreach Services
At Dayton VA Medical Center since 2006
Licensed Psychologist, State of Ohio
Professional Organizations: APA, OPA
Clinical Interests: PTSD, geropsych, integrated mental health services in Primary Care, grief and bereavement
Theoretical orientation: Cognitive-behavioral, Existential, Integrative

Garmon, Yolanda T.

Psy.D., Clinical, 2003, Wright State University
Staff Psychologist, Psychosocial Rehabilitation and Recovery Center
At Dayton VA Medical Center since 2009
Licensed Psychologist, State of Ohio
Clinical Interests: women's issues; domestic violence issues; substance abuse; family/couple therapy; group therapy; geriatric issues
Theoretical Orientation: cognitive-behavioral

Graham, Rebecca L.

Ph.D., Clinical, 1991, University of Louisville
Staff Psychologist, Mental Health Clinic
At Dayton VA Medical Center since 1991
Licensed Psychologist, State of Ohio
Professional Organizations: Society for Personality Assessment
Clinical Interests: personality assessment; brief psychodynamic psychotherapy; group therapy
Theoretical Orientation: interpersonal/psychodynamic

Herr, Peter

Ph.D., Clinical, 2001, University of Cincinnati
Staff Psychologist, Substance Abuse Treatment Program
At Dayton VA Medical Center since 2007
Licensed Psychologist, State of Ohio
Research Interests: Substance dependence, chronic mental illness, group processes, attribution process
Theoretical Orientation: Cognitive-Behavioral, Psychodynamic

Jackson, Monica

Ph.D., Clinical, 1993, University of Cincinnati
Staff Psychologist, Dual Diagnosis Residential Program
At Dayton VA Medical Center since 2009
Professional Organizations: Ohio Psychological Association
Licensed Psychologist, State of Ohio
Clinical Interests: Chronic mental illness, substance dependence, women's issues, cultural issues, trauma
Theoretical Orientation: Cognitive-Behavioral, Psychodynamic

Noce, Maria S.

Psy.D., Clinical, 2008, Wright State University
Staff Psychologist, Post Traumatic Stress Disorder
At Dayton VA Medical Center since 2007
Licensed Psychologist, State of Ohio
Research Interests: anxiety disorders, information processing in mood and anxiety disorders
Clinical Interests: treatments for PTSD, trauma and co-occurring disorders, group psychotherapy, common factors in effective treatments
Theoretical Orientation: Cognitive-Behavioral, Integrative

Perry, Patricia A.

Psy. D. Clinical, 1996, Wright State University, Dayton, Ohio.
Staff Psychologist, Community Living Center
At Dayton VA Medical Center since 2008
Licensed Psychologist, State of Ohio (Indiana – inactive)
Professional Organizations: APA
Clinical Interests: Psychodiagnosis, psychopharmacology, resident adjustment to long term care and family caregiver stress, sexual abuse survivor treatment, termination issues in therapy, the development of the therapist over time, managing compassion fatigue, and interdisciplinary collaboration
Research Interests: Evaluating the effective use of supervision, determining competence / proficiency in interviewing, and meeting the needs of an aging population in long-term care settings
Theoretical Orientation: Interpersonal or dynamic case conceptualization with eclectic and integrative interventions

Rodgers, Rahema

Psy.D. Clinical Psychology, 2006, Wright State University School of Professional Psychology
Clinical Psychologist with Family Services Program
At Dayton VA Medical Center since 2010
Licensed Psychologist State of Ohio
Professional Organizations: Dayton Area Psychological Association
Research Interests: Multicultural & Family Issues
Clinical Interests: Marriage and Family, Assessment
Theoretical Orientation: Cognitive-Behavioral

Rodzinka, Kristin J.P.

Ph.D. Clinical, 2005, University of Arkansas
Co-Director of Training, Military Sexual Trauma Coordinator
At Dayton VA Medical Center since 2007
Licensed Psychologist, State of Ohio (Indiana – inactive)
Professional Organizations: APA, DAPA, AVAPL, VAPTC
Research Interests: Sexual Trauma; PTSD
Clinical Interests: treatment for anxiety, depression, personality disorders, and serious mental illness; group psychotherapy; family therapy; supervision
Theoretical Orientation: Mindfulness Based Cognitive-Behavioral

Schmidt, Roger

Ph.D. Counseling Psychology, 2009, University of Louisville
Staff Psychologist/PTSD Program
At Dayton VA Medical Center since 2008
Licensed Psychological Associate, State of Kentucky
Research Interests: Malingering
Clinical Interests: Trauma recovery, Anger Management

Theoretical Orientation: Cognitive-Behavioral; Narrative/Constructivist

Smith, Audrey L.

Psy.D., Clinical, 1999, Wright State University

Staff Psychologist, Post Traumatic Stress Disorder Program, Outpatient Services

At Dayton VA Medical Center since 2008

Licensed Psychologist, State of Ohio

Professional Organizations: APA, ABCT, DAPA, AVAPL

Research Interests: PTSD; Intergenerational trauma; Cultural and traditional healing practices.

Clinical Interests: Treatment for trauma-spectrum disorders, anxiety, depression, and schizophrenia-spectrum disorders; Service accessibility for treatment

Theoretical Orientation: Cognitive, Behavioral, Existential, Integrative

Local Information

Information about Dayton, OH can be obtained from these websites:

<http://www.cityofdayton.org/Pages/default.aspx>